



2021

Communicable Disease Prevention Plan V.1

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Introduction

Below you will find the information related to the start of our 2021 - 2022 school year. We know this is an exciting and anxious time for many of our students and families, so we wanted to share with you what we've put in place under the guidelines of the Public Health Officer, Island Health, and the Ministry of Education, Communicable Disease Prevention Plan.

We want to thank families for their patience as we continue to build this resource. We hope this will be a convenient and reliable way to keep all our communicable disease-related communications as up-to-date and timely as possible. Like you, we are experiencing changes in provincially mandated education and health policies in real time. We appreciate your patience, and we will do our best to keep you informed.

Our number one goal is to create a safe environment for your children to learn and flourish. Please take time to read through the information.

GUIDING DOCUMENTS

Our 2021 - 2022 school year will be guided by the following documents:

- [Provincial COVID 19 Communicable Disease Guidelines for K-12 Settings](#) - August 24, 2021
- [Public Health Communicable Disease Guidance for K - 12](#) - August 24, 2021
- [K - 12 Education Recovery Plan](#) - August 24, 2021

GUIDING PRINCIPLES: TRAUMA INFORMED PRACTICES

Sunrise Waldorf School realizes that the ongoing pandemic has had an effect on staff and students.

In addition to taking measures to protect physical health, the school has an obligation to attend to social and emotional well-being by implementing psychological safety measures and trauma-informed practice for returning students and staff.

Trauma-informed practice is a compassionate lens of understanding that is helpful to all children, youth and adults, especially those who have experienced traumatic events and early hardships. The main components of this lens are rooted in the understanding that all behaviour and actions happen for a reason and it is up to each of us, in our helping capacity, to acknowledge current coping strategies and to assist children, youth and adults through supportive relationships and creative opportunities.

Trauma-informed practice involves the long-term work of transforming schools into compassionate learning communities. Trauma-informed is not about doing more in the classroom and community but rather, about doing things differently.

We will continue:

- Working with our families in a supportive way
- Keeping the best interests of our students at the forefront of our day-to-day
- Putting health first and foremost
- Providing inclusive and compassionate learning environments
- Understanding coping strategies
- Supporting independence
- Helping to minimize additional stress or trauma by addressing individual student needs
- Supporting one another in a positive, collaborative way
- To remember to laugh and have fun as we navigate these times

KEEPING STUDENTS AND STAFF HEALTHY

Sunrise Waldorf School will continue to implement many of the same health and safety measures as last year to keep our school as a lower-risk site for COVID-19. These include:

- Spreading out in the available space,
- Ensuring good air circulation in classrooms,
- Wearing non-medical masks for students in Kindergarten to 12 and all staff indoors,
- Manage flow of people in common areas, including hallways, main foyer, washrooms, to minimize crowding and allow for ease of people passing through,
- Providing frequent opportunities for hand hygiene, and
- Going outside more often.

STUDENT SUPPORT

SWS will continue to provide the necessary care needed to facilitate learning for our students that are in student support. We will continue to implement health and safety measures that promote inclusion of students with disabilities/diverse abilities. Supporting students with disabilities/diverse abilities may require staff providing support services to be in close physical proximity or in physical contact with a student. These close interactions will follow the guidelines outlined by the Ministry of Education.

ILLNESS & SELF-ASSESSMENT POLICIES AND PROTOCOLS

In sending your child to school, you are agreeing to not have your child attend school if they have any COVID 19 symptoms and acknowledging you understand and are committing to checking your child(ren)'s health each day.

- If a student, staff or other adult has any symptoms, they must not enter the building

- For a full list of symptoms of COVID 19, see the [BC Centre for Disease Control website](#)
- Please complete a “Daily Health Check”. This copy is for your reference and to use to complete a daily health check with your child(ren) prior to sending them to school. These forms are not submitted to the school.
- You can also use the Province’s online assessment tool: <https://www.k12dailycheck.gov.bc.ca/>

DAILY HEALTH CHECK*	
Key symptoms of illness	
Do you have any of the following key symptoms?	Other symptoms:
Fever (above 38°C) Chills Cough Difficulty breathing Loss of sense of smell or taste	Sore throat Loss of appetite Headache Body aches Extreme fatigue or tiredness Nausea and vomiting Diarrhea
If you answered “YES” to 1 or more of these symptoms: stay home and get a health assessment, by contacting your health care provider or calling 8-1-1, to determine the next steps.	If you answer “YES” to 1 symptom: stay home until you feel better. If you answer “YES” to 2 or more of these symptoms: Stay home for 24 hours. If symptoms either don’t get better or get worse, get a health assessment by contacting your health care provider or calling 8-1-1 to determine next steps.
Do you need to isolate or quarantine?	
Have you been instructed to isolate or quarantine? If so, do not attend school and only return when you’ve been instructed that it is safe to do so. If you are unsure if you’re required to get a COVID-19 test or self-isolate, because you are worried about new symptoms, have travelled to a place where restrictions may apply, or are a confirmed contact of a person confirmed to have COVID-19, use the Province’s K to 12 Health Check at k12dailycheck.gov.bc.ca or call 8-1-1.	After a period of illness, when is it safe to return to schools? If a COVID-19 test has been recommended, follow the guidance provided by the health professional you’re working with (guidelines also listed in BC Centre for Disease Control link below). If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve and they feel well enough to do so.
<small>*Updated: September 7, 2021 – Based on BC Centre for Disease Control Guidelines: bccdc.ca/Health-Info-Site/Documents/COVID_public_guidance/Guidance-k-12-schools.pdf </small>	

Please note:

- B.C. Centre for Disease Control (BCCDC) has issued guidance on *When to get tested for COVID-19*. Please click [here](#) to access details regarding this latest guidance.
- If you are a close contact of a person confirmed to have COVID-19, follow the instructions provided by Public Health
- Fully vaccinated international travellers aged 12 through 17 are exempt from the testing and self-quarantine requirement
- Unvaccinated and partially vaccinated international travellers aged 12 through 17 must follow **all** [testing and quarantine requirements](#)
- Unvaccinated and partially vaccinated international travellers under the age of 12 must follow **all** [testing and public health requirements](#) outlined in the handout provided at the border

If you have any **concerns** or **questions** about your health, contact 8-1-1 at any time.

If a student or staff is confirmed to have COVID-19, Island Health will do an investigation to confirm if staff or students have been in close contact with that person and need to self isolate.

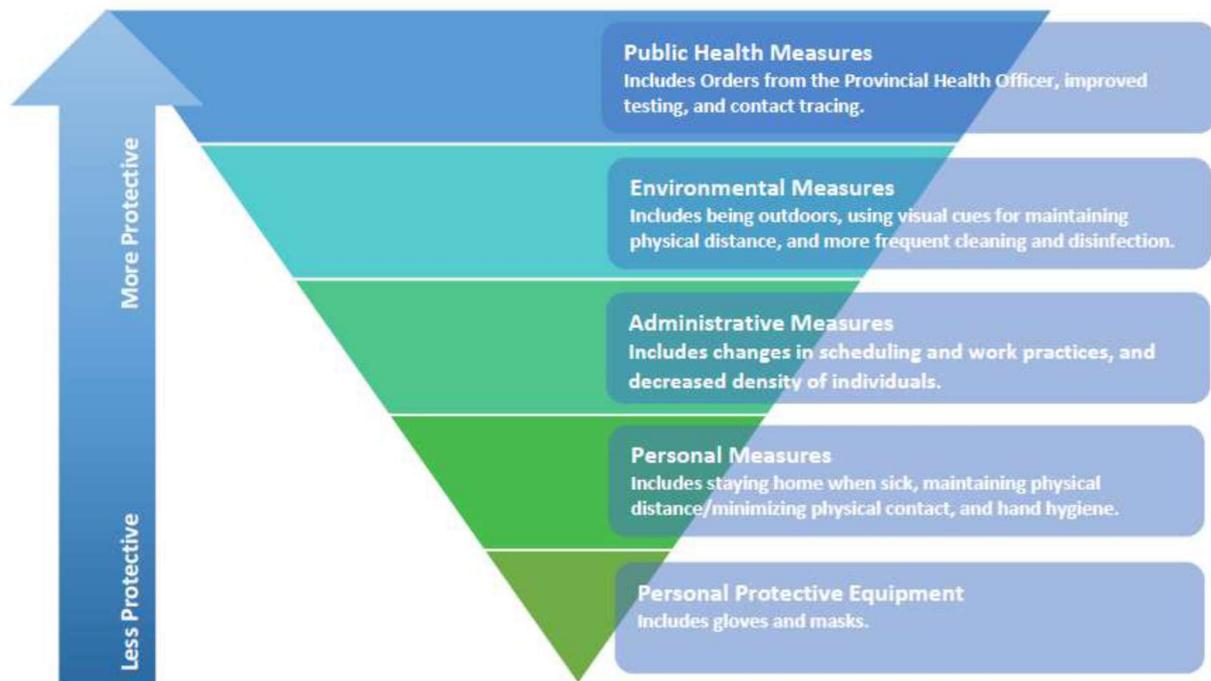
- If a student develops symptoms associated with the COVID-19 infection while at school, parents will be contacted immediately and expected to pick up their child as soon as possible. The student will be separated from other children while waiting for pick up.
- If a staff member develops any new symptoms of illness at school, they should go home as soon as possible.

Infection Prevention and Exposure Control Measures

Infection prevention and exposure control measures help create safe environments by reducing the spread of communicable diseases like COVID-19. These are more effective in controlled environments where multiple measures of various effectiveness can be routinely and consistently implemented.

Schools are considered a controlled environment. This is because schools include a consistent grouping of people, there are robust illness policies for sick students and staff and there is an ability to implement effective personal practices that are followed by most people most of the time in the setting (e.g. diligent hand hygiene, respiratory etiquette, etc.).

The Hierarchy for Infection Prevention and Exposure Control Measures for Communicable Disease



Public Health Measures: Public health measures are actions taken across society at the population level to limit the spread of the COVID-19 and reduce the impact of COVID-19 which include vaccination, orders from the Provincial Health Officer or local Medical Health Officer, testing and contact tracing.

- Mass Gatherings - the Provincial Health Officer's Order for Mass Gatherings continues to prohibit gatherings and events of people in excess of 50 people; **however, this Order does not apply to schools.**
- If a COVID-19 positive person is identified as a staff member or student in a school, public health will work with school administration to determine what actions should be taken, including if any staff or students have been in contact with that person need to self-isolate and if other staff or students should be notified.
- **Schools will not provide notification to staff or students' families if a staff member or student becomes ill at home or at school, including if they display symptoms of COVID-19, unless directed by public health.**

Environmental Measures: Environmental measures include ventilation, being outdoors and more frequent cleaning and disinfection.

CLEANING AND DISINFECTION

Sunrise Waldorf School contracts Clean Sweep Janitorial for the janitorial needs of the school. The

guidelines listed below are used by Clean Sweep to make their plan. Regular cleaning and disinfection are essential to prevent the transmission of COVID-19 from contaminated objects and surfaces.

DEFINITIONS

Cleaning: the physical removal of visible soiling (e.g. dust, soil, blood, mucus). Cleaning removes, rather than kills, viruses and bacteria. It is done with water, detergents and steady friction from a cleaning cloth. All visibly soiled surfaces should be cleaned before being disinfected.

Disinfection: the killing of viruses and bacteria. A disinfectant is only applied to objects; never on the human body.

PRODUCTS & PROCEDURES

For cleaning, use water and detergent (e.g. liquid dishwashing soap), or common, commercially available cleaning wipes, along with good physical cleaning practices (i.e. using strong action on surfaces). For hard-to-reach areas, use a brush and rinse thoroughly prior to disinfecting.

For disinfection, use common, commercially available disinfectants such as ready-to-use disinfecting wipes and pre-made solutions (no dilution needed).

- Virox 5 is used for disinfecting (and 10% Bleach as a back up). The product has been assigned a DIN (Drug Identification Number) and is deemed safe to spray without special requirements under normal use conditions. Virox 5 is a one-step disinfectant cleaner based on proprietary hydrogen peroxide (AHP®) technology to deliver fast and effective cleaning performance. Product is both virucidal and bactericidal. Disinfection requires a five-minute contact time. Also provides broad spectrum sanitizing on hard surfaces in 30 seconds. Meets bloodborne pathogen standards for decontaminating blood and body fluids. Colorless and odorless.



product has
to spray
one-step
technology
virucidal

Follow these procedures when cleaning and disinfecting:

- Always wash hands before and after handling shared objects.
- Items and surfaces that children have placed in their mouths or that have been in contact with
- bodily fluids should be cleaned as soon as possible and between uses by different children.
- Dishwasher-safe items can be cleaned and disinfected in a dishwasher with a hot rinse cycle.

CLEANING AND DISINFECTING FREQUENCY

The following frequency guidelines must be adhered to when cleaning and disinfecting:

- General cleaning of the premises, and cleaning and disinfecting of frequently touched

- surfaces, at least once in a 24-hour period.
- Clean and disinfect any surface that is visibly dirty.
- Empty garbage containers daily.

VENTILATION

- Classroom doors and windows will remain open when possible throughout the day for proper ventilation, depending on the outside temperature. Windows should be cracked open during cold and/or rainy weather.

Administrative Measures: Administrative measures include space arrangement, communication to staff, students, families and visitor policies.

VISITOR ACCESS/COMMUNITY USE

Sunrise Waldorf School is pleased to see a gradual opening of the school for visitors and having parents welcome to help in a more substantial way this year. Here are the guidelines still in place:

- Visitor access inside the school is prioritized to those supporting activities that benefit student learning and well-being.
- All visitors must wear a non-medical mask at all times when they are inside the school. In order to enter the building, visitors will be required to sign in at the front door with their name and phone number. The Daily Health Check & Sign In sheet also includes checkboxes for indicating whether the visitor has experienced COVID-related symptoms; whether they have traveled outside of Canada in the previous 14 days; whether they have been identified as a close contact of a COVID-positive case by Public Health; and whether they have been told to self-isolate by Public Health. If the answer to any of these is “Yes,” the visitor must not enter the building.
- Parents and others are encouraged to email (mail@sunrisewaldorfschool.org) or phone (250-743-7253) the office instead of dropping in at the Front Office. For those who need to visit the school, they are asked to wait outside and use the intercom to communicate with office staff without entering the building. The office staff will assist visitors as necessary to limit congestion in the front hallway.
- Parent cubbies will not be used until further notice. Until cubbies are restored, all items that need to be left or picked up should go through the school office.

While the exact opening of the school to parents and visitors is still being determined, the school has been given guidelines to guide small groups of visitors in the school, which include:

- Schools can leave front doors unlocked for visitor access but may wish to encourage visitors to make appointments.
- Visitor access to schools may be restricted by local or provincial public health orders or recommendations from a medical health officer. See the Regional Differences section for more information. •
- Schools are responsible for ensuring that visitors are aware of communicable disease protocols and requirements, and have completed a daily health check, prior to entering the school. Information on communicable disease protocols and requirements for visitors should be posted by the entrance to the school, included in communications to students and families.
- Schools must have a sign in/sign out process in place for all visitors and staff who are not typically onsite (e.g. TTOCs, itinerant teachers/specialists, maintenance or IT personnel, district/authority administrators).
- All visitors must wear a non-medical mask when they are inside the school. See the Personal
- Protective Equipment (PPE) section for more information.
- Where possible, visitor access should be limited to those areas required for the purpose of the visit (e.g. school office for drop-off/pick-up of items, gymnasium for a sports event, etc.), and parents/caregivers should be encouraged to drop-off/pick-up students outside of the school.
- Parents/caregivers and other visitors should respect others' personal space while on the school grounds, including outside.

COMMUNITY USE

After hours community use of facilities is allowed in alignment with other health and safety measures: Use must occur in line with those activities permitted as per relevant local, regional, provincial and federal public health recommendations and Orders. School Boards (via the Health & Safety Committee) will determine if community use is appropriate for their facility. Protocols will include:

- Diligent hand hygiene
- Respiratory etiquette
- Ensuring participants stay home if they are feeling ill
- Where possible, limiting building access to only those areas required for the purpose of the activity

Community users are responsible for collecting names and contact information of participants to support contact tracing activities by the local health authority.

STAFF ONLY SPACES

Experience to date underscores the importance of COVID-19 prevention among adults, as well as students, in the school setting. Schools are required to ensure that personal distancing is practiced within staff only spaces. Staff are required to wear masks when indoors.

Personal Measures: Personal measures include staying home when sick, respecting personal physical space and hand hygiene.

HAND HYGIENE

Rigorous hand-washing with plain soap and water is the most effective way to reduce the spread of illness (antibacterial soap is not needed for COVID-19). Follow these guidelines to ensure effective hand hygiene in schools:

- Practice diligent hand hygiene by washing hands with plain soap and water for at least 20 seconds (temperature does not change the effectiveness of washing hands with plain soap and water).
- Facilitate regular opportunities for staff and students to practice hand hygiene
- Use portable hand-washing sites and/or alcohol-based hand sanitizer dispensers containing at least 60% alcohol, where sinks are not available.
- Hand-washing should be encouraged upon school entry and before/after breaks and eating, using washrooms and using frequently touched shared equipment.
- Promote the importance of diligent hand hygiene to staff and students regularly. For example, display this hand hygiene poster at handwashing sites.
- Ensure hand-washing supplies are always well stocked including soap, paper towels and where appropriate, alcohol-based hand rub with a minimum of 60% alcohol.
- Staff should assist younger students with hand hygiene as needed.
- Students may bring their own sanitizer or plain soap if they require specialized soaps.
- If hands are visibly soiled, alcohol-based hand rub may not be effective at eliminating microbes. Soap and water are preferred when hands are visibly dirty. If it is not available, use an alcohol-based hand wipe followed by alcohol-based hand rub.

When Student Should Perform Hand Hygiene:	When Staff Should Perform Hand Hygiene:
<ul style="list-style-type: none"> • When they arrive at school. • Before and after any breaks (e.g., recess, lunch). • Before and after eating and drinking (excluding drinks kept at a student's desk). • Before and after using an indoor learning space used by multiple classes with shared equipment. • After using the toilet. • After sneezing or coughing into hands. • Whenever hands are visibly dirty. 	<ul style="list-style-type: none"> • When they arrive at school. • Before and after any breaks (e.g. recess, lunch). • Before and after eating and drinking. • Before and after handling food or assisting students with eating. • Before and after giving medication to a student or self. • After using the toilet. • After contact with body fluids (i.e., runny noses, spit, vomit, blood). • After cleaning tasks. • After removing gloves. • After handling garbage. • Whenever hands are visibly dirty

RESPIRATORY ETIQUETTE

Students and staff should:

- Cough and sneeze into their elbow, sleeve, or a tissue.
- Throw away used tissues and immediately perform hand hygiene.

Personal Protective Equipment: Personal protective equipment includes non-medical masks, face shields, gloves, etc.

There are many layered measures that will continue to keep our schools as safe as possible and personal protective equipment (including masks) can provide an additional layer of protection.

Non-medical masks and face coverings (hereafter referred to collectively as “masks”) have a role to play in preventing the spread of COVID-19. They provide some protection to the wearer and to those around them. In the event a regional or provincial public health recommendation or Order requires stricter non-medical mask use than what is outlined in this document, that recommendation or Order should be followed.

The masking requirements that ended last school year will continue as we start this new school year. That means: All staff, adults, and students in **Kindergarten** through 12 are required to wear masks in all indoor areas of the school, including at their desks.

Those wearing masks should still continue to respect others' personal space.

Masks should not be used in place of the other safety measures detailed in this document.

EXCEPTIONS

Exemptions remain in place for students or staff who cannot wear masks or for times when masks may temporarily need to be removed. This includes

- when consuming food and drink,
- when actively engaging in an activity that requires temporary removal of the mask (e.g. when playing a wind instrument),
- when communicating with or providing a service to a person with diverse needs who may depend on visual cues or facial expressions,
- when a person cannot put on or remove their own mask without assistance,
- when a person cannot tolerate a mask,
- when needing to quickly identify a person, or
- when speaking through a barrier.

K-12 STAFF:

All K-12 staff are required to wear a mask or a face shield (in which case a mask should be worn in addition to the face shield) indoors in schools.

Supporting students with complex behaviours, medical complexities or receiving delegated care may require staff providing health services or other health care providers to be in close physical proximity or in physical contact with a medically complex or immunosuppressed student.

People providing these services in schools must wear a mask (medical or non-medical) when providing services and the service cannot be provided from behind a physical barrier. Additional PPE over and above that needed for routine practices and the use of a medical or non-medical mask is not necessary.

Those providing health services in schools may be receiving different guidance related to PPE from their regulatory college or employer. Health service providers are encouraged to work with their employer to confirm what PPE is recommended for the services they provide in school settings.

Parents and caregivers of children who are considered at higher risk of severe illness due to COVID-19 are encouraged to consult with their health care provider to determine their child's level of risk.

K-12 STUDENTS:

All students in **Kindergarten** to 12 are required to wear a mask or a face shield (in which case a non-medical mask should be worn in addition to the face shield) indoors in schools.

Staff will utilize positive and inclusive approaches to engage students in the use of masks, and should not employ measures that are punitive or stigmatizing in nature.

The use of masks should not reduce or replace other more effective infection prevention and exposure control measures in schools, such as:

- ensuring students and staff are aware of their responsibility to perform a daily health check, and to stay home when they are sick or if required to self-isolate;
- daily cleaning and disinfection of frequently touched surfaces; and
- frequent hand hygiene.

These measures provide multiple layers of protection that reduce the risk of transmission.

Sunrise Waldorf School has non-medical masks available for staff and students, including anyone who becomes sick while at school.

While the mask requirements outlined in this document specifically apply to K-12 schools, public health recommends that staff and visitors at non-school sites (e.g., administrative offices, maintenance facilities, etc.) wear masks in indoor common/shared spaces if they are not fully vaccinated. Staff and visitors at non-school sites must also adhere to any regional or provincial public health recommendations or orders for workplaces requiring increased mask use.

Schools must not require a health-care provider note (i.e. a doctor's note) to confirm if staff, students, or visitors cannot wear a mask.

No student will be prevented from attending or fully participating at school if they do not wear a mask.

Physical Distancing and Space: Although public health no longer recommends learning groups and physical distancing of two metres as communicable disease measures for the K-12 setting, we will be applying the following strategies:

- Remind students and staff about respecting others' personal space.
- Use available space to spread people out, both in learning environments and for gatherings and events, where possible.

- Implement strategies that prevent crowding at pick-up and drop-off times.
- Take students outside more often, where and when possible.

CURRICULUM, PROGRAMS, AND ACTIVITIES

All curriculum, programs and activities should operate in alignment with provincial K-12 health and safety guidelines, including school-led activities held off campus (e.g. sports academies, community-based programs/courses). Schools should continue to implement ongoing communicable disease prevention practices (e.g. cleaning and disinfecting, hand hygiene, respiratory etiquette) specific to the activity.

Equipment should be cleaned and disinfected as per Cleaning and Disinfecting guidelines outlined in this document.

Equipment that touches the mouth (e.g. water bottles, instrument mouth pieces) should not be shared unless cleaned and disinfected in between use.

Hand hygiene should be practiced before and after using frequently touched pieces of equipment and whenever hands are visibly dirty.

For guidelines specific to visitor access during school hours (e.g. guest speakers), see the Visitor Access/Community Use section in this document.

For information on mask requirements for K-12 staff, students and visitors, see the Personal Protective Equipment section.

FIELD TRIPS

When planning field trips, staff should follow existing policies and procedures as well as the guidance in this document. Additional measures specific to field trips should be taken, including:

- Schools must ensure that volunteers providing supervision are trained in and strictly adhere to required health and safety guidelines.
- Alignment with relevant local, regional, provincial and federal public health recommendations and Orders, including for international travel.
- Schools should consider guidance provided for overnight camps from BCCDC and the [BC Camps Association](#) when planning overnight trips that include group accommodation.

FOOD SERVICES

- Food Safety Legislation and the Guidelines for Food and Beverage Sales in B.C. Schools will continue to be applied as relevant.
- Schools can accept food donations to support learning and emphasize that food and beverages should not be shared.

MUSIC PROGRAMS

- K-12 staff and students in Kindergarten to 12 must wear masks when indoors and a barrier is not present.
- Masks can be temporarily removed while engaging in an educational activity that cannot be performed while wearing a mask (e.g. playing a wind instrument), but must be worn while singing.
- Shared equipment should be cleaned and disinfected as per Cleaning and Disinfecting guidelines and students should be encouraged to practice proper hand hygiene before and after music equipment use.
- Equipment that touches the mouth (e.g. instrument mouth pieces) should not be shared unless cleaned and disinfected in between uses.

PHYSICAL AND HEALTH EDUCATION (PHE)/OUTDOOR PROGRAMS

- Spread out students and staff within available space, and encourage outdoor activities and programs, as much as possible.
- K-12 staff and students in Kindergarten to 12 are required to wear masks during PHE/outdoor program classes when they are indoors and a barrier is not present.
 - Students are not required to wear masks during high-intensity physical activities (e.g. basketball, soccer); mask use during these activities is left to students' personal choice. Staff are encouraged to move high-intensity physical activities outdoors whenever possible.
 - For low intensity activities (e.g. yoga, walking), students are required to wear masks when they are indoors and a barrier is not present.
- Shared equipment can be used, provided it is cleaned and disinfected as per the guidelines in the Cleaning and Disinfecting section of this document.
 - Students should be encouraged to practice proper hand hygiene before and after using frequently touched pieces of equipment (e.g. before and after a sports game using a shared ball), as well as proper respiratory etiquette.
 - Equipment that touches the mouth (e.g. water bottles) should not be shared unless cleaned and disinfected in between uses.

PLAYGROUNDS

There is no current evidence of COVID-19 transmission in playground environments. Playgrounds are a safe environment. The following measures should be taken when using playgrounds:

- Ensure appropriate hand hygiene practices before and after outdoor play

- Attempt to minimize unintentional physical contact between students
- Sand and water can be used for play if children wash their hands before and after play. COVID-19 does not survive well on surfaces, other than hard surfaces. There is no evidence showing that the virus survives on sand, in water or on playdough.

SCHOOL SPORTS

- Intra- and inter-school programs, activities (e.g. intramurals, sports team practices, games), sports academies and events can continue in alignment with the following guidance:
 - Requirements of relevant local, regional and provincial public health recommendations and Orders for community gatherings and events.
 - Masks are worn by K-12 staff, other adults and students in Kindergarten to 12 when they are indoors and a barrier is not present.
 - Students are not required to wear masks during high-intensity sport activities (e.g. stationary bike, weightlifting, basketball, soccer); mask use during these activities is left to students' personal choice. Staff are encouraged to move high-intensity sport activities outdoors whenever possible.
 - For low intensity sport activities (e.g. stretching, golf), students are required to wear masks when they are indoors and a barrier is not present.
 - Use all available space to spread students and staff out as much as possible.
- Shared equipment can be used, provided it is cleaned and disinfected as per the guidelines in the Cleaning and Disinfecting section of this document.
 - Students should be encouraged to practice proper hand hygiene before and after using frequently touched pieces of equipment (e.g. before and after a sports game using a shared ball), as well as proper respiratory etiquette.
 - Equipment that touches the mouth (e.g. water bottles) should not be shared unless cleaned and disinfected in between uses.
- Sport activities should be held outside whenever possible.
- See the Visitor Access/Community Use section for more information on protocols for spectators.

EXTRACURRICULAR ACTIVITIES

Intra- and inter-school extracurricular activities and special interest clubs can occur in alignment with the guidelines in this document and requirements of relevant local, regional and provincial public health recommendations and Orders for community gatherings and events.

CONTACT INFORMATION

If you have any questions regarding this information, please connect with Rachel Cameron (rcameron@sunrisewaldorfschool.org) or Linda Young (registrar@sunrisewaldorfschool.org).

KEY REVISIONS

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October 1, 2021 - Personal Protective Equipment (p. 11)