



# Sunrise Waldorf School PA

## 26 Jan 2022

26 January 2022 / 16:00-18:00 / Zoom Meeting

### ATTENDEES

| Name              | Email & Consent to correspondence |
|-------------------|-----------------------------------|
| Stephanie Sayers  |                                   |
| Katie Huston      |                                   |
| Amanda Knapp      |                                   |
| Andrea Larsen     |                                   |
| Lyndon Crossman   |                                   |
| Angela Wang       |                                   |
| Nicolette Genier  |                                   |
| Hazel Whitehead   |                                   |
| Katherine Lampson |                                   |
| Mindy Rezanoff    |                                   |
| Diana Sharpe      |                                   |
| Andrew Sawyer     |                                   |
| Alexis More       |                                   |
| Stephanie Anhorn  |                                   |
| Sheila Badman     |                                   |
| Leah Winders      |                                   |
| Cara Bjornson     |                                   |
|                   |                                   |
|                   |                                   |

# AGENDA

## Opening Of Meeting

“Our school stands on the ancestral and unceded territory of the Hul’q’umi’num (Hul-ka-MEE-num) peoples of the Quw’utsun (Kow-WUT-sun) (Cowichan) Valley. This traditional territory is shared by the Halalt (Ha-lalt), Stz’uminus (Tz-MAY-nus / Sh-MAY-nus), Hwlitsum, Ts’uubaa-asatx (Tsoo-bah-seht), Lyackson (Lay-ik-sen), Penelakut (Pen-EL-ah-kut) and Quw'utsun\_(Kow-WUT-sun) First Nations whose continued stewardship of this sacred land we honour today. We acknowledge with gratitude and respect all the ancestors of this land where we are very fortunate to live and work.”

## Welcome (2 mins)

Supplemental meeting called to finish the Agenda from the Jan 12 meeting.

## Call to Order - 4:07pm

## Motions (5 mins)

1. Motion to adopt agenda January 26, 2022

|                       |                        |                |
|-----------------------|------------------------|----------------|
| <b>a. Mover:Katie</b> | <b>Seconder:Andrea</b> | <b>Carried</b> |
|-----------------------|------------------------|----------------|

2. Approval of minutes from meeting December 1, 2021

|                      |                       |                |
|----------------------|-----------------------|----------------|
| <b>a. Mover:Cara</b> | <b>Seconder:Katie</b> | <b>Carried</b> |
|----------------------|-----------------------|----------------|

## Sharing Circle around the current culture at Sunrise (30-45 mins)

- As a new calendar year begins, and as the new PA finds our footing, we wanted to open the floor to allow space for all voices to be heard. The intention is for all to listen with an open heart (not respond) and for everyone that feels inclined, to have the opportunity to share. Suggested starting point: Share a fear you currently have, then share a hope, intention or vision you have for Sunrise.

| Hopes   | Fears  | Other   |
|---|--|---|
| <p>-use our diversity as a strength to create a united school community</p> <p>-harmony, inclusiveness of community</p> <p>-strong Head of School to emerge that can embody the atmosphere (spiritual school founded in anthroposophy), someone who won't let that get watered down, that sees this unique environment as our strength</p> <p>-continued commitment and engagement of ppl.</p> <p>-need for more transparency</p> <p>-enlightened leadership</p> <p>-policy and procedure manual getting a major revamp, possibility of consulting with alumni regarding Grace document (Ruth Ker, Ms. More, Peter Nan Spawn, Torin Finster, Paul Ruszel)</p> <p>-Continued commitment. Takes a lot of commitment from the people involved in the school.</p> <p>-Sunrise becomes the place that was imagined by the parent that sends children to school at a young age during a time of covid</p> <p>-My hope is that this is all over and we can put it back together better than we had it before</p> <p>-for a principal of the school that will inspire conversation and who will fully support the whole school</p> <p>-strengthening the waldorf community through the PA and the Board</p> | <p>-where the world is going and our freedoms being impinged on by regulations, fear of families and teachers leaving sunrise</p> <p>-losing our school community</p> <p>-school losing its roots ex: handiwork, eurythmy</p> <p>-is Sunrise the right place for my family</p> <p>-Mainstream has become the voice of the school</p> <p>-The almost bullying pressure of people that love the school to voice any voice of dissention is a voice of disloyalty</p> <p>-Fear of school being defined by a handful of people</p> <p>-A fear that in our desire to be team players and always be positive that the common line will lead to vaccination for children</p> <p>-The idea that we must be open and attractive to those that are not here yet</p> <p>-A fear that gene therapy vaccine will reach our children</p> | <p>-strong feelings of frustration felt, need for more transparency</p> <p>-precious community</p> <p>threefold model: Parents as the driver<br/>Faculty as the heart<br/>Admin as the brain</p> <p>-where does the attribution fall?</p> <p>-Experience in work or the world is a time. Wouldn't want to see this land in a way that excludes people from XYZ.</p> <p>-Hands up to the school at how amazing it is in this time of turmoil</p> <p>-Karmic link and connection to the school from those who were a part of the Foundation Stone.</p> <p>-look to the questions of "who are we" - school know thyself, Life Processes - do we forever stay in the "maintaining phase" or move through to "reproduction"</p> <p>-possibility of 2 school emerging</p> <p>-School is very important to parents</p> <p>-Be clear on what is unique and special about our school</p> <p>-Handwork teacher importance</p> <p>-Proud of being a Waldorf parent</p> <p>-Wouldn't want to have my kids anywhere else</p> <p>-It's the people at the school and the commitment that makes the school, along with the engagement of the people (parents)</p> <p>-So much gratitude to what teachers bring in the times we are in</p> |

|  |  |  |
|--|--|--|
|  |  | <p>-Feel like it is not perfect and at the same time it is perfect.<br/> <b>“Perfectly imperfect”</b><br/> -For new parents in the school it might be hard to see the school in better times<br/> -try to protect my child from anything Covid related, yet Covid and vaccine talk still comes home even though children are in the early childhood program<br/> -we moved to Sunrise in April of last year.It felt so different after people got vaccinated. A divide happened<br/> -If we knew ourselves as a destiny school we would have a lineup out the door<br/> -Just because some feel that something is wrong doesn't mean that something isn't beautiful<br/> -Just for a little while let's be brave to hear the voices that speak up a little louder.<br/> -Sunrise school has a strong core that has been shaken a bit</p> |
|--|--|--|

**Closing comments**

- Voice of the PA - where does it fit in this culture of the school?
- Desire to see this conversation unfold and how the PA can support its unfolding
- Thank you all for your heartfelt shares

**Chat Log:**

16:51:00 From Angela to Everyone:

This year, I find there are so many new members in the school board and PA, I see a lot of hope and very inspiring.

16:52:34 From Angela to Everyone:

I support the idea of having a council meeting for PA.

16:52:58 From Katie Huston to Everyone:

I love having a space like this. So nice to hear from all those who spoke! so meaningful

### **SES Policy Committee (7 mins)**

1. Kendra, current chair of the committee, is looking for the PA to put forth a parent community member nomination to sit on the Policy Committee. The committee meets once a month, but with home reading, writing and researching tasks. They will be heavily editing the current Governance Documents online as they are out of date and need serious considerations. They will also respond to further needs from the Board and Admin accordingly. This member could then also serve to report to the PA monthly and look for advice and feedback where warranted. Some requirements: policy/governance experience ideally in HR, government, land management or private sector niches.
2. Who would we like to put forth?
  - a. **Nicolette Genier suggested - Nicolette responded unsure of her availability**
    - i. **Nicolette also had names in mind.**
      1. **Follow up offline**
  - b. **Lucian Power suggested - he was contacted by PA and declined due to time constraints**
  - c. **Paul Ruszel suggested**
  - d. **Andrea Larson suggested her mother in law**
    - i. **Name?**

**Question for Kendra: Can greater community members or alumni be good for job?  
- Stephanie to follow-up**

### **Chat Log:**

17:07:57 From Lea : I would love to see Nicolette there if she has time or interest.

17:09:09 From Andrea Larsen : I can ask my mother in law to be a consultant, but she isn't big on doing paperwork itself, but she could be someone to ask questions to, she wasn't interested for years because of a personal relationship with someone who was at the school who she felt a lot of trauma around and frankly, bullying, and now she might be more amicable to being a elder to answer questions

17:09:54 From Andrea Larsen : Paul Ruszel wants to help

17:10:05 From Andrea Larsen : he wants to take on some kind of role, maybe we can ask him?

17:10:30 From Sheila Badman : Both Candace and Paul sound great to be involved with the school again too!

17:10:51 From Katie Huston : He also sat on the board at both Island Oak and Sunrise many moons ago

17:12:08 From carabjornson : so we need to know if an outside community member can be put forward to sit on this committee

17:12:13 From Sheila Badman : I think a voice from the Waldorf community, alumni etc would be great, but I think a current parent would also be important so there is a liaison that is also currently a parent

### **Gaming Grant - \$2820.00 (5-10 mins)**

1. Grant Guidelines - "PAC grant funding is intended to benefit all students by enhancing the extracurricular opportunities of students who attend the school and are represented by the PAC. PAC's should use their best judgment to determine how to spend grant funding that aligns with the spirit and intent of the program and guidelines"
2. Past years grants - used to purchase Ping Pong tables
3. Ideas for spending this year's grant:
  - a. Field Trips in BC
  - b. Activity days (that are not fundraisers)
  - c. Beautification of common areas (ie: ECE yard)
  - d. Student clubs
  - e. Others?

#### **From Sheila, Mindy**

- **If we want to apply for the next grant we need to spend money from the first grant. 36 months is max to spend the grant.**
- **Can be used for capital cost**
  - **Ex ping pong tables**
- **Gym kits is something that Sheila was thinking about**
  - **Would allow kids that didnt get hoodies to get something that says sunrise.**
    - **Could be orange to allow for orange shirt day**
  - **Georgia brought up that there are no changerooms to change into a gym kit.**
- **Sheila has costed it out at \$1200 for whole school**
- **Playground equipment**
  - **Capital cost**
  - **Facilities cost**
  - **Certain restrictions on what we can buy**
    - **Ex things that a school would have to purchase**
- **School spirit activities**
- **Field Trips**
- **Beautification of common areas**
  - **Multi use area**
  - **Gathering space for parents and also an outdoor classroom space**

- This may be more capital spending.
- Outdoor kitchen
- Go Grant
  - Outdoor kitchen stuff
  - Jasmine is working on outdoor kitchen with go grant
- Upgrades for circus equipment
  - Stilts etc
- Sunrise Hoodies (side note not related to the Gaming Grant)
  - PA fundraiser for hoodies
  - Hilary has agreed to make some for the school
  - Katherine to add into newsletter
  - First come first serve

### Chat Log:

17:17:21 From carabjornson : i was just going to mention this, can it be put towards and outdoor covered area? or the covered area in the garden

17:17:52 From carabjornson : could it also be an outdoor classroom space though?

17:19:33 From Andrea Larsen : what about upgrades for their circus stuff?

17:19:39 From Andrea Larsen : stilts etc.

17:20:28 From carabjornson : anything that makes the playground more fun would be much appreciated for the kids I'm sure

17:21:52 From Andrea Larsen : One other thing... my son built frisbee golf in a mini course on the grounds last year lol, but maybe they could put in a real course?

17:21:57 From Katie Huston : id say vote next meeting?

17:22:34 From carabjornson : when i was at sunrise, we had those poles with a ball on a string, we loved playing that!

17:23:05 From Katie Huston : Cara I was just thinking that game but couldn't remember the name for the life of me lol

17:23:27 From Andrea Larsen : I think those have been outlawed now tetherball lol

17:23:44 From Nicolette Genier : Cob pizza oven?

17:26:44 From Diana sharpe : Just checked with Daria, - Andrea re: circus stuff, as she is in Gr8 and she said yes to that. And she said shelving units for each 'ball room' would also be awesome. Not sure if that is in the right funding category... for gaming

17:27:17 From Sheila Badman : Jasmine is working on cob pizza oven I believe too!

17:27:43 From Sheila Badman : Shelving would be a capital cost but circus stuff yes for sure

17:29:08 From Mindy Rezansoff : Uniforms and equipment for basketball team. Is there a need. Could be used for that.

17:30:20 From Amanda Knapp : Yay circus stuff! Or an event somehow? So it's not capital equipment costs, but a circus workshop for students for fun

17:31:08 From Mindy Rezansoff : That is definitely on the eligible uses list

17:31:56 From Sheila Badman : Tricky for the workshops... the PA tried to bring in a soapstone carving workshop for grades 3-8 but there is a human resources issue with that as no one can be paid more than any of the teachers to do any instruction in the school ie. workshops.

17:32:58 From Sheila Badman : So if the circus workshop facilitators get paid more than what a currently employed teacher at the school to conduct the workshop it goes against the school

17:33:04 From Sheila Badman : employment policy.

### Other business arising from the community (30-45 mins)

1. Polling the parent body in terms of interest in Steiner teachings and anthroposophy - is this an important value to the majority of our parent body?

#### **Training for parents in anthroposophy.**

- a. Engage teachers to help with a start for training for teachers

**To bring in new families to steiner would suggest actually not starting with steiner.**

- b. Great to start with something to dip the toe.
- c. Something that can be linked to real everyday life like parenting.

#### **A parent help group**

- d. Taking a book like Kim John Payne and having a discussion
- e. A parenting book club.

#### **A parent handwork circle would be LOVED**

- f. Donna suggested and is interested - Nicolette has reached out
- g. Angela to be kept in loop to share with parent enrichment members of PA

### Chat Log:

17:33:15 From Andrea Larsen : Like a parenting book club

17:33:42 From Sheila Badman : GREAT IDEA! I bet Ms Polly would help us with that as a facilitator/Waldorf educator too.

17:33:47 From Nicolette Genier : Handwork group with donna!



17:34:12 From Andrea Larsen : love that idea too :)

17:34:36 From carabjornson : i would LOVE a parent handwork circle

17:35:02 From Katie Huston : Shall I call her and ask her thoughts?

17:35:06 From Stephanie : oh me too Cara!

17:35:07 From Nicolette Genier : I asked donna and she said yes.

17:35:10 From Sheila Badman : YES PLEASE

17:35:30 From Amanda Knapp : I love all the Waldorf education ideas/ "Steiner stuff" and a parenting support group.

17:36:13 From Sheila Badman : can someone lead the follow up with the logistics of parent handwork circle and loop in Angela with this as it is also part of the Parent Enrichment realm

17:37:08 From Lea : Is there a parent handwork circle?

17:37:40 From Nicolette Genier : Ready to start one!

17:38:43 From carabjornson : we could use the sol centre for handwork circle

2. How can we as the PA connect with other Waldorf schools to support our school as a whole?

**Katherine on Friday is connecting with Vancouver Waldorf school with community outreach workers.**

**h. Katherine offers things to bring forward. Email Katherine with questions**

#### **Chat Log:**

17:37:42 From Sheila Badman : fantaastic idea to connect with other PA's... perhaps Stephanie or Katie you guys can call around and ask for the contacts for the PA for each of the BC schools and then plan a monthly zoom meeting to start?

17:37:52 From hazelwhitehead : I know Squamish

17:38:10 From Sheila Badman : The principal of Squamish - Ms Shannon she used to be at our school too

17:38:24 From Katie Huston : Right off the bat I know space could be an issue at Donnas if there is a lot of interest. We would need to find an inclusive space if that was the case

17:38:32 From Andrea Larsen : I think I have a few parent connections through Edmonton too in a group but not personal friends yet

17:38:47 From hazelwhitehead : Lucian knows Wistler

3. How can the PA support the school in finding a strong candidate for HOS?

From Lyndon: Search for HOS status is unknown

No information shared to PA on status since the co HOS model was implemented.

How can the PA be more included in the process for HOS going forward? HOS is hired by the board. This is not a school admin task.

i. Document can be referred to on process for HOS hiring.

First an evaluation on how the current model is working and the viability of the previous HOS model. Then make a plan for what is next

j. Once a direction is chosen then let's organize a calling-in ceremony.

#### Chat Log:

17:41:27 From Andrea Larsen : We could have a meeting kind of like we do in kindergarten when we try and "Call in" someone for grades teacher

17:43:41 From Diana sharpe : There'll need to be an evaluation of how the current model is working and the viability of the previous HOS model. Then make a plan for what's next.

17:44:01 From Diana sharpe : Once a direction is chosen then let's organize a calling in

17:44:38 From Katie Huston : Totally echo what Diana said.

17:47:34 From Diana sharpe : Lea can we add that topic of the calling in to an action list so we come back to it in 5-6 months after the policy/governance work is done?

17:48:06 From Lea : Not sure who is doing minutes but I'm the treasurer now!

17:48:17 From Stephanie : Andrew is doing minutes

4. Clarity around committees and who sits on them - EX H&S Committee

k. Lyndon shared that the board is finding clarity on that.

l. Alexis confirmed that this will be shared to parents on who sits on what

1. Who sits on what and where to TBD

ii. Alexis confirmed that H&S committee is a faculty committee.

1. H&S is a requirement of bodies that are above the school

a. Ex WorksafeBC

The need for parents to be on some of the committee is imperative to having the voice of the entire school heard.

#### Chat Log:

17:56:39 From Katie Huston : I honestly feel that everyone is burnt out especially in their jobs and I feel like the committee needs to be reviewed. Who is sitting on them and can they take on that capacity full heartfully? Or does it need to be fleshed out a bit more.

### **Considerations for next meeting February 2, 2022 (10 mins)**

1. Guiding Principals - Who are we as a PA? I'd love to do some vision building open for ideas, activities etc.
2. Defining roles of sitting PA members - requesting support with this to present at next meeting for feedback
3. PA fun - what kind of events do we want to host for our parents - craft mornings, bookclub, etc?

### **Closing Of Meeting (1 mins)**

To wonder at beauty stand guard over truth look up to the noble resolve on the good this leads us truly, to purpose in living to right in our doing to peace in our feeling to light in our thinking, and teaches us trust in the workings of god, in all that there is In the widths of the world In the depths of the soul.

(Steiner's At the ringing of the Bells)

